

# Unit 1: Lab Skills

## Lesson Plan

<b>Disciplinary Core Areas</b>	
<b>NGSS:</b>	
<b>Lesson Title</b>	Lab Equipment
<b>Lesson Number</b>	1-1
<b>Learning objectives:</b>	<ul style="list-style-type: none"><li>• Define laboratory equipment.</li><li>• Enumerate common laboratory equipment.</li><li>• Explain uses of common laboratory equipment.</li></ul>
<b>"I can" statement:</b>	<ul style="list-style-type: none"><li>• I can define laboratory equipment.</li><li>• I can enumerate common laboratory equipment.</li><li>• I can explain uses of common laboratory equipment.</li></ul>
<b>Prior Knowledge:</b> Science Process Skills	
<b>Vocabulary:</b> Accessory and Support Tools, Glassware, Graduations, Heating Tools, Laboratory, Laboratory Equipment, Magnifying Tools, Measuring Tools, Storage Tools	
<b>Summary of Activities:</b> <ol style="list-style-type: none"><li>1. Distribute and complete bell ringer activity.</li><li>2. Discuss guided notes and slideshow, with students.</li><li>3. Perform Laboratory Activity with students.</li><li>4. Exit quiz</li></ol>	
<b>Additional Resources:</b> <ul style="list-style-type: none"><li>• See online activities</li></ul>	
<b>Homework:</b> <ul style="list-style-type: none"><li>• Assignment</li></ul>	
<b>Assessment:</b> <ul style="list-style-type: none"><li>• Bell work</li><li>• Assignment</li><li>• Exit quiz</li><li>• End of unit review</li></ul>	