



MIDDLE SCHOOL EARTH AND SPACE SCIENCE

NGSS Standards:

ESS1: Earth's Place in the Universe

- 1-1 Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.
- 1-2 Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system.
- 1-3 Analyze and interpret data to determine scale properties of objects in the solar system.
- 1-4. Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history

ESS2: Earth's Systems

- 2-1 Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.
- 2-2 Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales
- 2-3 Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.
- 2-4 Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.
- 2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.
- 2-6 Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

ESS3: Earth and Human Activity

- 3-1.** Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geosciences processes.
- 3-2.** Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.
- 3-3.** Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.
- 3-4** Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
- 3-5** Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

Unit	Lesson Outline	NGSS
Unit 1: Lab Skills	1-1 Lab equipment 1-2 Safety 1-3 Lab Procedures 1-4 Making Observations 1-5 Measuring 1-6 Planning an Investigation 1-7 Writing Up an Investigation	
Unit 2: Our Solar System	2-1 The Planets of Our Solar System 2-2 The Sun 2-3 Stars 2-4 Life Cycle of a Star 2-5 Constellations 2-6 Galaxies 2-7 Asteroids, Comets, and Meteors 2-8 The Big Bang 2-9 Conditions for Life 2-10 Discovering Other Planets	MS-ESS1-1 MS-ESS1-2 MS-ESS1-3
Unit 3: Planet Earth	3-1 Earth's Place in the Solar System 3-2 Earth's Rotation and Revolution 3-3 Day and Night	

	3-4 Seasons 3-5 The Moon 3-6 Lunar Phases 3-7 Eclipses 3-8 Tides	MS-ESS1-1 MS-ESS1-2 MS-ESS1-3 MS-ESS2-4
Unit 4: Earth's History	4-1 The Formation of the Earth 4-2 Geological Time Scale 4-3 Early Life on Earth 4-4 Mass Extinction 4-5 Climate on Prehistoric Earth 4-6 Types of Fossils 4-7 The Fossil Record 4-8 Relative and Absolute Dating	MS-ESS1-4 MS-ESS2-2 MS-ESS2-3
Unit 5: Earth's Materials and Systems	5-1 The Structure of the Earth 5-2 The Earth's Crust 5-3 Plate Tectonics 5-4 Convection 5-5 Plate Boundaries 5-6 Continental Drift 5-7 Volcanoes 5-8 Earthquakes 5-9 Meteorites	MS-ESS1-3 MS-ESS2-1 MS-ESS2-2 MS-ESS2-3 MS-ESS3-3
Unit 6: Earth's Changing Surface	6-1 Chemical Weathering 6-2 Physical Weathering 6-3 Agents of Erosion 6-4 The Erosion Cycle 6-5 Rocks vs Minerals 6-6 Classifying Rocks 6-7 The Rock Cycle 6-8 The Carbon Cycle 6-9 The Nitrogen Cycle	MS-ESS2-1 MS-ESS2-2 MS-ESS2-3 MS-ESS2-4
Unit 7: Water and Earth's Surface Processes	7-1 The Hydrosphere 7-2 Fresh vs. Saltwater 7-3 The Water Cycle 7-4 Water Movement and Earth's Surface	MS-ESS2-1 MS-ESS2-2 MS-ESS2-3 MS-ESS2-4
Unit 8: Weather and Climate	8-1 The Atmosphere 8-2 Atmospheric Gases 8-3 Weather Patterns	

	<ul style="list-style-type: none"> 8-4 Cloud Formation 8-5 Weather Hazards 8-6 Weather vs Climate 8-7 Biomes 8-8 Climate, Wind and Ocean Currents 8-9 Climate Change – Glacial and Interglacial Periods 8-10 Effects of Climate Change 	<ul style="list-style-type: none"> MS-ESS2-4 MS-ESS2-5 MS-ESS2-6 MS-ESS3-1 MS- ESS3-3
Unit 9: Human Impact	<ul style="list-style-type: none"> 9-1 Earth's Natural Resources 9-2 Renewable and Non-Renewable Resources 9-3 Human Activities Affecting the Earth's Surface 9-4 Resource Extraction 9-5 Quarrying, Mining and Drilling 9-6 Water Pollution 9-7 Air Pollution 9-8 Acid Rain 9-9 Soil Erosion 	<ul style="list-style-type: none"> MS-ESS3-1 MS-ESS3-2 MS- ESS3-3 MS- ESS3-4