

Unit 8: Interactions

Lesson Plan

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| Disciplinary Core Idea: | Forces and Interactions |
| NGSS: | <ul style="list-style-type: none">• MS-PS2-3 Ask questions about data to determine the factors that affect the strength of electric and magnetic forces.• MS-PS2-5 Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. |
| Lesson Title: | Electrical Charge |
| Lesson Number: | 8-1 |
| Learning objectives: | <ul style="list-style-type: none">• Review the structure of the atom and relate it to how objects can become charged.• Distinguish between static and current electricity. |
| "I can" statements: | <ul style="list-style-type: none">• I can draw the structure of the atom and use it to explain how objects become charged.• I can differentiate between static and current electricity. |
| Prior Knowledge: Structure of the atom | |
| Vocabulary: Anion, Atom, Cation, Conductor, Current electricity, Electron, Insulator, Neutron, Proton, Static electricity | |
| Summary of Activities: <ol style="list-style-type: none">1. Distribute and complete bell ringer activity.2. Discuss guided notes and slideshow, with students.3. Vocabulary worksheet,4. Exit quiz | |
| Additional Resources: <ul style="list-style-type: none">• See online activities• Lab Activity | |
| Homework: Homework task | |
| Assessment: <ul style="list-style-type: none">• Bell work• Assignment• Exit quiz• End of unit review | |