

# Chemistry Lesson Plan

<b>Topic</b>	Structure and Properties of Matter
<b>Lesson Title</b>	Periodic Table
<b>Lesson Number</b>	7b
<b>Next Generation Science Standards:</b>	<p><b>HS-PS1-1.</b> Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.</p> <p><b>HS-PS1-2.</b> Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.</p>
<b>Learning objectives:</b>	<ul style="list-style-type: none"> <li>• Outline the arrangement of the modern periodic table, identifying the metals, non-metals and metalloids.</li> <li>• Compare and contrast the properties of metal, non-metal and metalloids</li> </ul>
<b>"I can" statement:</b>	<ul style="list-style-type: none"> <li>• I can locate the metals, non-metals and metalloids using the periodic table and compare their properties.</li> </ul>
<b>Prior Knowledge:</b>	
<ul style="list-style-type: none"> <li>• Atomic and mass numbers</li> <li>• Arrangement of the periodic table into groups.</li> </ul>	
<b>Vocabulary:</b>	
Atomic number, atomic mass, property, groups, metal, non-metal, metalloid, semi-metal, semi-conductor, lustre, malleable, ductile, sonorous, brittle, density,	
<b>Summary of Activities:</b>	
<ol style="list-style-type: none"> <li>1. Distribute and complete bell ringer activity.</li> <li>2. Discuss guided notes and slideshow, with students.</li> <li>3. Complete the Vocabulary worksheet (if time allows)</li> <li>4. Exit quiz</li> </ol>	
<b>Additional Resources:</b>	
<b>YouTube clip on:</b>	
<ul style="list-style-type: none"> <li>• Metals, non-metals and metalloids</li> </ul>	
<b>Homework:</b>	
Homework task	
<b>Assessment:</b>	
<ul style="list-style-type: none"> <li>• Bell work</li> <li>• Exit quiz</li> <li>• End of unit review</li> </ul>	