Name: _____ Period:_____ Date:_____

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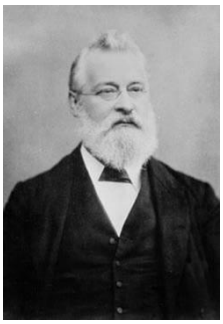
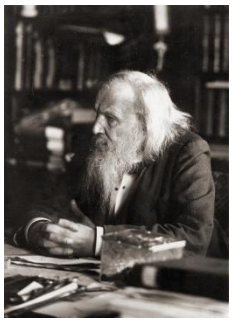
The History of the Periodic Table

Many of the elements we know today were originally discovered by the early chemists who worked to purify ores. In doing this, they realized that certain elements showed similarities in their _____ and were, therefore, able to be grouped together. For example lithium (___), sodium (___), and potassium (___) were all shiny, conducted heat and electricity well, and reacted violently in water. The metals calcium (___), strontium (___), and barium (___), were also shiny, good conductors of heat and electricity, and had other similar properties. However, when the properties of the two groups were compared they were notably different from each other. The non-metals, fluorine (___), chlorine (___), bromine (___), and iodine (___) also exhibited similar properties to each other, but these properties were drastically different from those of any of the elements above. The periodic table has been rearranged by many chemists over time with the aim of showing the relationship between different elements.



John Newlands (pictured left), was one of the first to arrange the elements into a table using the order of increasing _____ _____ in 1864. He observed that the properties of elements appeared to repeat themselves every element and so grouped them accordingly. This, however, only worked for the first _____ elements. His attempts to force the other elements to obey this same pattern which he called "the law of octaves" failed miserably and so his theory was not accepted by other chemists of the time.



Dmitri Mendeleev (pictured right) in 1869 and Lothar Meyer in 1870 also recognized that there was a periodic relationship among the properties of the elements. He placed elements with similar properties in _____ _____ and left gaps in the table for those that were yet to be identified and for those elements which did not seem to follow the same trend as other elements. Mendeleev's table is pictured below.

Mendeleev then used his table to predict the existence of elements that would have the properties similar to _____ and _____ but still remained undiscovered. These elements were discovered less than two decades later - _____ (in 1875) and _____ (in 1886).

Tabelle II.

Reihen	Gruppe I. — R^1O	Gruppe II. — RO	Gruppe III. — R^2O^3	Gruppe IV. RH^4 RO^2	Gruppe V. RH^3 R^2O^5	Gruppe VI. RH^2 RO^3	Gruppe VII. RH R^2O^7	Gruppe VIII. — RO^4
1	H=1							
2	Li=7	Be=9,4	B=11	C=12	N=14	O=16	F=19	
3	Na=23	Mg=24	Al=27,3	Si=28	P=31	S=32	Cl=35,5	
4	K=39	Ca=40	—=44	Ti=48	V=51	Cr=52	Mn=55	Fe=56, Co=59, Ni=59, Cu=63.
5	(Cu=63)	Zn=65	—=68	—=72	As=75	Se=78	Br=80	
6	Rb=85	Sr=87	?Yt=88	Zr=90	Nb=94	Mo=96	—=100	Ru=104, Rh=104, Pd=106, Ag=108.
7	(Ag=108)	Cd=112	In=113	Sn=118	Sb=122	Te=125	J=127	
8	Cs=133	Ba=137	?Di=138	?Ce=140	—	—	—	— — — —
9	(—)	—	—	—	—	—	—	
10	—	—	?Er=178	?La=180	Ta=182	W=184	—	Os=195, Ir=197, Pt=198, Au=199.
11	(Au=199)	Hg=200	Tl=204	Pb=207	Bi=208	—	—	
12	—	—	—	Th=231	—	U=240	—	— — — —

der chemischen Elemente.

Mendeleev's Periodic Table: Attribution: Science and Society Picture Library, Dmitri Mendeleev (1871) [Public domain]

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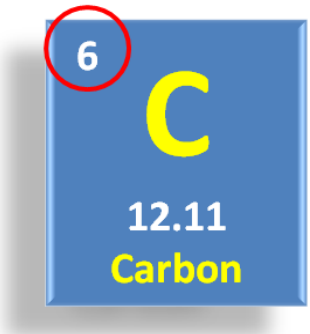
The Modern Periodic Table

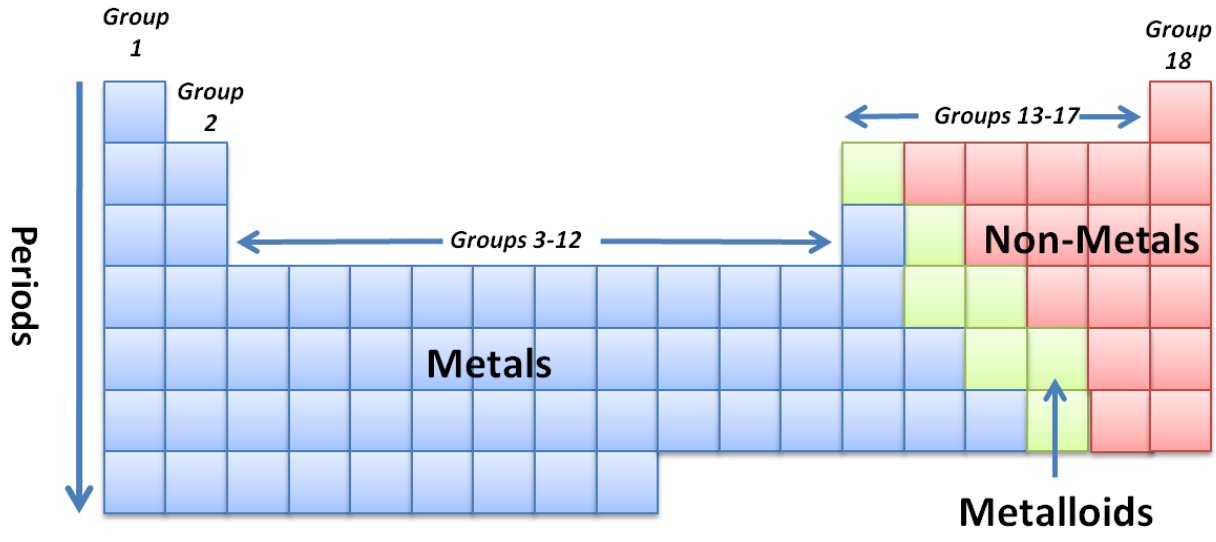


By the twentieth century, many other elements had been discovered and it had become apparent that some of the elements no longer belonged where they had been originally placed. In 1913, Henry Moseley, a member of Rutherford's research group discovered that each element had a unique number of _____. He found that certain lines in the X-ray spectrum of each element moved the same amount each time the atomic number was increased by _____. This information allowed the periodic table to be reordered according to atomic _____, rather than the atomic _____ (or relative atomic mass) of the elements. Atoms with similar properties were still placed together in the same _____ _____ with each element assigned to its own individual box. The box (pictured to the right) contained the elements: atomic number, symbol, relative atomic mass, and in some cases, its name.

The arrangement of the Periodic Table

The periodic table also groups elements based on other attributes. _____ are generally found on the _____side of the table in groups _____ and some in groups _____. Almost all the _____ (with the exception of _____) are found on the _____side of the periodic table, mainly in groups _____ and all of group _____.

The image below shows the key areas of the periodic table:



Metals vs. Non-metals

Most elements in the periodic table are _____ and therefore have similar chemical and physical _____. The table below shows the properties of metals compared to non-metals.

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Metals	Non-Metals
Physical Properties: • Lustrous (is shiny) • High density • Usually solids at room temperature (except for mercury which is liquid) • Melt and boil at very high temperatures • Are ductile (can be drawn into thin wires) • Malleable (able to be bent into shapes without breaking) • Excellent conductors of heat and electricity • Sonorous (make a deep ringing sound) • Opaque as a thin sheet	*Physical properties:* • Dull • Less dense, when compared to metals • Can be solids, liquids or gases at room temperature • Solids have lower melting and boiling points • Poor conductors of heat and electricity • Solids are brittle • Non-sonorous • Transparent as a thin sheet
Chemical Properties: • Corrode or oxidize in air or sea water • React with acids to produce hydrogen gas. • Readily lose electrons in a chemical reaction	*Chemical properties:* • Accept or share electrons in a chemical reaction.

Metalloids

Elements which have both metallic and non-metallic properties are called _____ or semi-metals, with many being an intermediate between a metal and a non-metal. Metalloids, such as _____ are frequently used as _____ and have the following properties:

- Can be either dull or shiny
- Usually conduct heat and electricity, although not as well as metals.
- Often make good semiconductors
- Often exist in several forms
- Often ductile
- Often malleable
- May gain or lose electrons in reactions

Electron Arrangements and the Periodic Table

Elements of the periodic table are arranged in order of an increasing number of _____ in the nucleus. Atoms with the same number of _____ _____ are found in the same vertical column. Elements in the same horizontal row have the valence electrons in their atoms at the same _____ _____.

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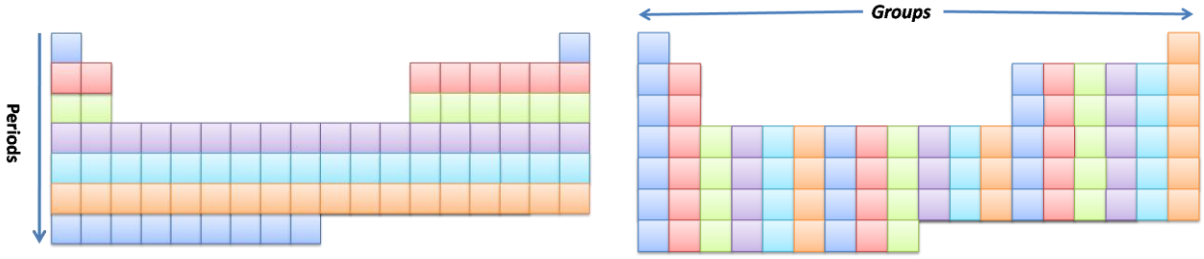
- Elements which are in the same horizontal row of the periodic table are said to be in the same _____.
- Elements which are in the same vertical column are said to be in the same _____. The groups are numbered 1 to 18.



Groups within the Periodic Table:

For groups ____ and _____, and groups _____ to _____, the number of electrons can be determined as follows:

- *Groups 1 and 2:*
  The number of valence electrons = group number.
  For example, elements in group 2 have ____ valence electrons

- *Groups 13 to 18:*
  Number of valence electrons = group number - 10
  For example, Group 17 elements have 17-10 = _____ electrons.

Group 1	Group 2	Group 13	Group 14	Group 15	Group 16	Group 17	Group 18	
H 1							He 2	Period 1
Li 2,1	Be 2,2	B 2,3	C 2,4	N 2,5	O 2,6	F 2,7	Ne 2,8	Period 2
Na 2,8,1	Mg 2,8,2	Al 2,8,3	Si 2,8,4	P 2,8,5	S 2,8,6	Cl 2,8,7	Ar 2,8,8	Period 3

Valence Electrons across a Period:

The number of valence electrons _____ across a period. Elements in the same group have the same number of _____ electrons but their valence electrons exist in different _____ _____.

The number of valence electrons increases across the second period is as follows:

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Element:	Li	Be	B	C	N	O	F	Ne
Number of valence electrons:								

Valence Electrons down a group

The number of valence electrons remains the _____ down a group.

Group 1 elements have _____ valence electron.

Element	Group	Period	Number of valence electrons
H	1	1	1
Li	1		1
Na		3	
K	1		1
Rb		5	
Cs	1		1
Fr		7	

The Formation of Ions

When atoms participate in chemical reactions they gain or lose electrons and form ions. This enables the atom to obtain a _____ valence shell and increase its _____. Ions have an uneven number of protons and electrons causing them to lose their neutral charge and become either _____ (denoted by a superscript number and a _____ sign) or _____ (denoted by a superscript number and a _____ sign). The numbers are known as the _____ and tell us about the ions overall _____. These numbers can be used to work out how many _____ the atom has in its ionic state. There are two types of ions:

- _____ are positively charged ions which form when atoms (or groups of covalently bonded atoms) _____ one or more electrons. Cations have _____ electrons than protons, giving them an overall _____ charge.
  For example: When potassium (K) becomes an ion, it _____ the lone electron from its outer shell. This means that there are still _____ protons, but only _____ electrons. This makes potassium in its ionic form K^{+1}.

- _____ are negatively charged ions which form when an atom (or groups of atoms) _____ one or more electrons. Anions have _____ electrons than protons which gives them their overall _____ charge. These ions have the suffix –ide. For example, fluorine becomes fluoride and oxygen, oxide.

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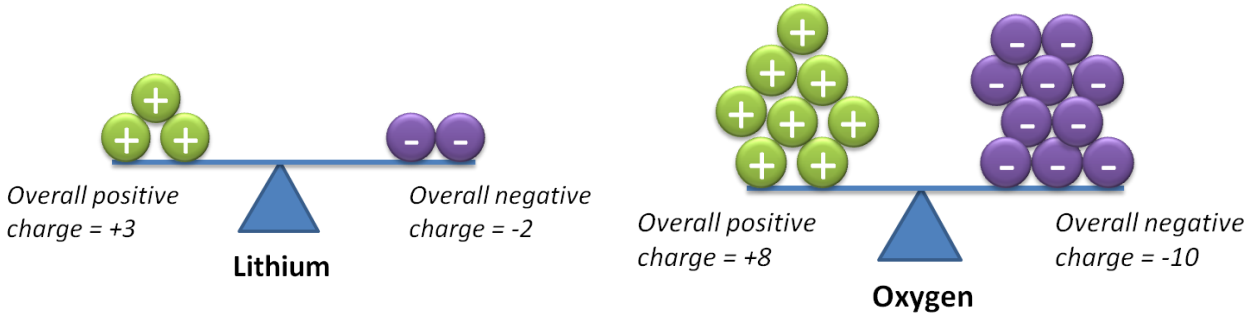
Examples:

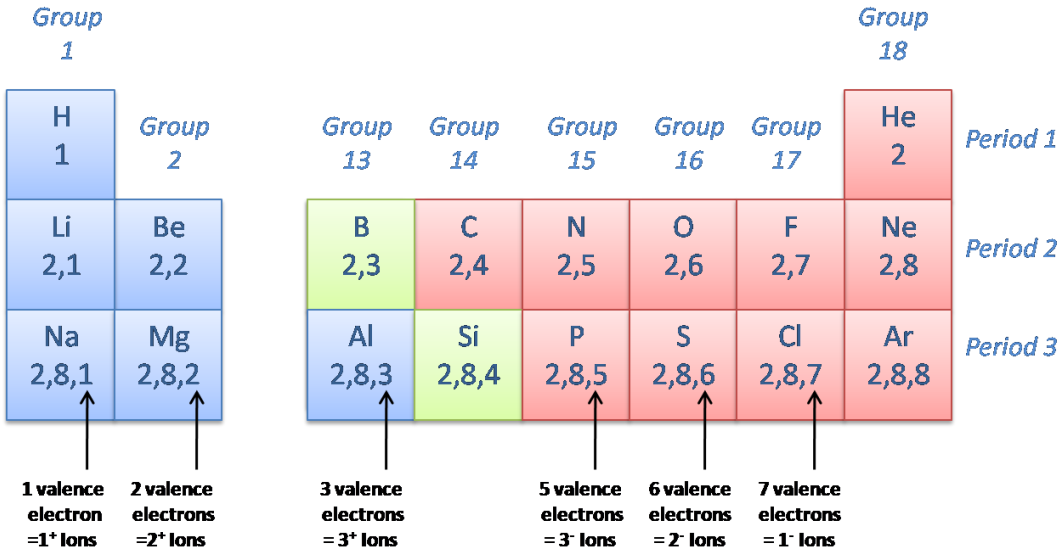
Lithium metal has the atomic number _____, meaning that as an atom; it has _____ protons and _____ electrons, which gives it an overall charge of zero (i.e. neutral). Lithium has _____ electron in its valence shell which it _____ when it participates in a chemical reaction. This means that it now has one more proton than it does electrons giving it an overall charge of positive _____. The seesaw image shows how the imbalance of charge in the protons and electrons gives lithium its positive one charge.

Oxygen has the atomic number _____, so it has _____ protons and _____ electrons, which gives it an overall charge of zero (i.e. neutral). Oxygen has _____ electrons in its valence shell so it gains _____ more when it participates in a chemical reaction, in order to fill this shell. This means that it now has two more electrons than it does protons giving it an overall charge of negative _____. The seesaw image to the right shows how the imbalance of charge in the protons and electrons gives oxygen a minus two charge.



Ionic trends in the periodic table

The periodic table can be used to predict the type of ion an element will form, based on its location.



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Other trends in the periodic table

The arrangement of the periodic table provides us with important information regarding how an element will behave, based on its location on the table. Elements in the same groups will act in a similar fashion.

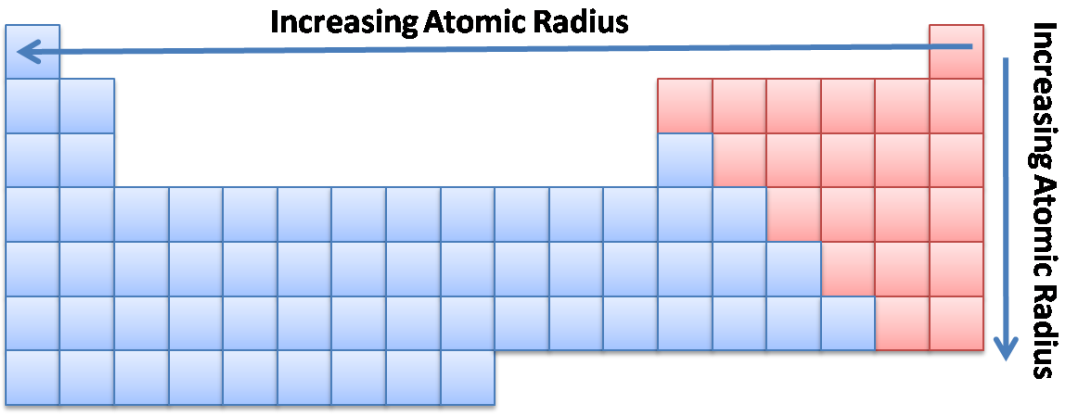
The main periodic trends include:

- Atomic radius
- Ionization Energy
- Electronegativity
- Electron Affinity
- Melting point
- Metallic character

Atomic Radius

Atomic radius is half the distance between the nuclei of two atoms (just in the same way that a radius is half the diameter of a circle). This distance is measured in _____ ($1x10^{-12}$).
Within a period or row of elements, the electrons are added to the same shell. However, protons are also being added to the nucleus, at the same time increasing the positive charge on the atom.
As more protons are added to the nucleus, they provide a _____ positive attraction for the electrons around it. This results in them pulling the electrons shells closer to the nucleus, meaning that the valence electron(s) are held at much closer _____, which in turn, results in a decrease in radius from _____ to _____ across the period.

With each subsequent group, the atomic radius _____ since the electrons occupy higher energy levels. This results in the electrons being further away from the _____ and the positive attraction from the protons is, therefore, less, so the electrons spread out further.



Ionization Energy

Ionization energy is the energy required to _____ an electron from a neutral atom in its gaseous state. The _____ the ionization energy, the more readily an atom is able to lose

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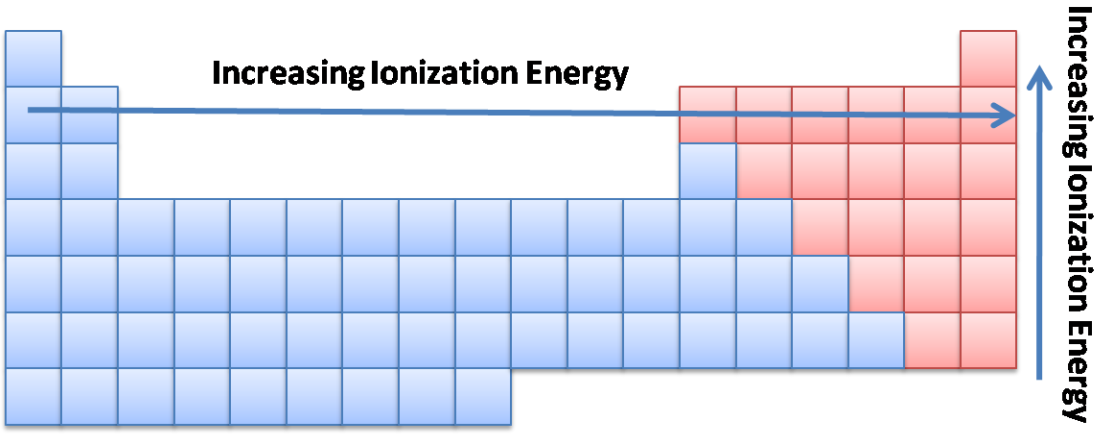
one or more electrons and form a positive ion. Generally speaking, elements on the left-hand side of the periodic table (i.e. _____) have almost empty valence shells and _____ ionization energies than those on the right-hand side, which is why they form positive ions. Elements on the right-hand side of the table have _____ ionization energy as their valence shells are nearly full and are looking to _____ electrons. Therefore, ionization energy increases from _____ to _____ on the periodic table. Noble gases have a very high level of ionization energy, due to their complete valence shells.

Electron shielding also affects ionization energy. Electron shielding is the ability of an atom's core electrons to shield its positively-charged nucleus from its valence electrons. As we move to the right across a period, the number of electrons _____ and so the strength of the shielding _____ as well. This makes ionization easier, and so it decreases down a group.



Electronegativity

Electronegativity measures an atom's ability to _____ and bind with electrons and is based on its electronic configuration. Most atoms follow the _____ rule, where the valence shell is comprised of 8 electrons. Elements on the _____side of the periodic table (i.e. metals) have less than half-full valence shells i.e. less than _____ electrons.

Therefore, the energy required to gain electrons additional electrons to fill the shell is significantly _____ compared to the energy required to _____ the valence electrons. As a result, the elements on the left side of the periodic table generally lose electrons when forming bonds in a chemical reaction. In contrast, it is more energy-efficient for elements on the _____ _____ of the periodic table (i.e. non-metals) to _____ electrons to create a complete valence shell. Atoms which have a tendency to gain electrons to fill their valence shell are _____ electronegative than those which lose electrons. Therefore, electronegativity increases from _____ to _____ across the periods.

By contrast, there is a decrease in electronegativity when descending down a group. This is because the atomic number _____ down a group, as does the _____ between the valence electrons and nucleus.

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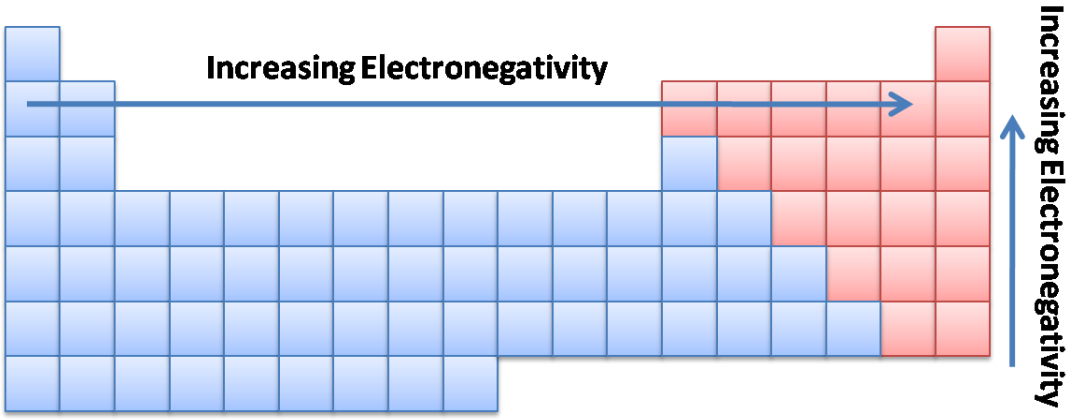
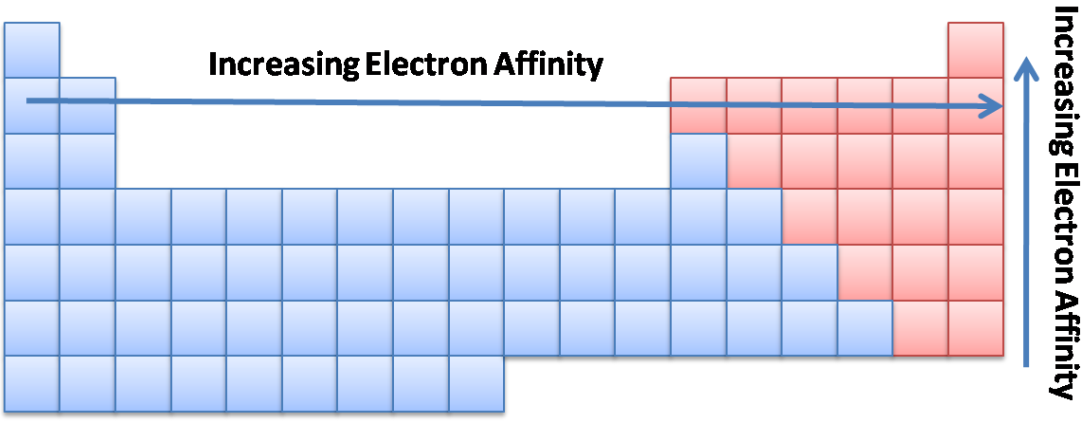


Electron Affinity

Electron affinity is the ability of an atom to _____ an electron. Unlike electronegativity, electron affinity is a measure of the _____that occurs when an electron is added to a neutral gas atom. In general, the more negative the electron affinity value, the higher an atom's affinity for electrons.

Electron affinity increases from _____ across a period as the atomic radius becomes smaller and the forces of attraction become _____. Therefore, the electrons to move closer to the nucleus. Electron affinity decreases down a group of elements because each atom is larger than the atom above it, and the electrons are further away from the positive pull of the _____.



Melting Point Trends

The melting point of an element is the _____ of _____ required to break the bond(s), changing the element from a solid into a liquid. In general, the _____ the bond(s) between the atoms of an element, the _____ energy is required to break that bond.

Elements on the periodic table have highly varied melting points and so there is no linear trend that is noticeable. However, the following generalised trends apply:

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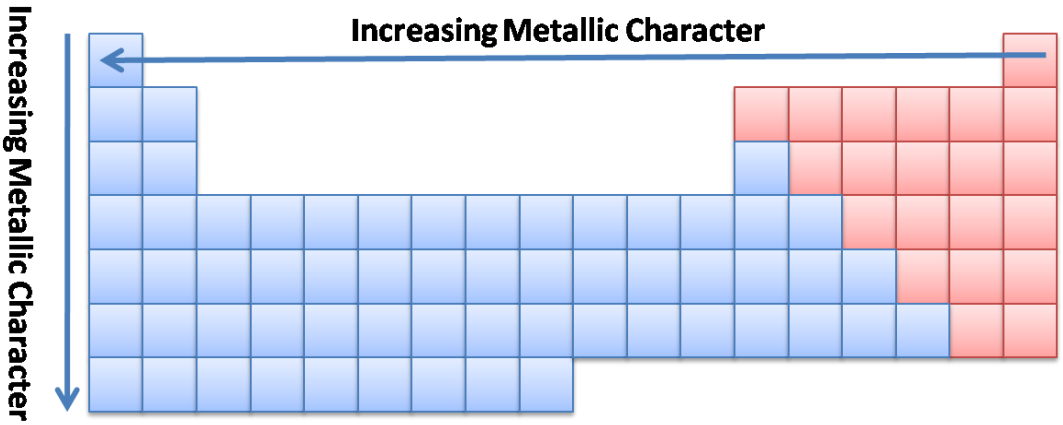
- Metals possess a high melting point.
- Most non-metals possess low melting points.
- The non-metal carbon has the highest melting point.
- The metalloid boron also possesses a high melting point.

Metallic Character

The metallic character of an element is defined as how readily it _____ an electron and forms a _____ ion. Metallic character increases from _____across a period, because the attraction between valence electron and the nucleus becomes increasingly weaker, making it easier to lose electrons. The metallic character also increases down a group because the size of the atom is _____. When the atomic size increases, the outer shells are further away from the nucleus and the electrons in the valence shell are not held as tightly. This causes an increase in metallic character.