

# UNIT 1- LESSON PLANS

**Class** Biology      **Topic** Properties of Water

**Lesson** 6   **Of** 7

Students will be able to:

**Objectives**

- Identify the importance of water.
- Identify the bonds between water atoms and molecules.
- Explain the abnormality of some properties of water.
- Explain why water is neutral.

**"I Can" Statement**

I can identify the importance of water. I can identify the different types of bonds in water. I can explain the abnormality of some properties of water. I can explain why water is neutral.

**Next Generation  
Science Standards**

**NGSS HS-ESS2-5.**

Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface process.

**Bell Work**

See 1-6 Bell work

**Procedures**

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**

Bell Work 1-6  
Assignment 1-6  
Exit Quiz 1-6

**Additional Resources**    See Online Activities